STUDY MODULE DESCRIPTION FORM							
Name of the module/subject Ergonomics in Design				ode 111105351011120238			
Field of		11	Profile of study	Year /Semester			
			(general academic, practical)				
-		ment - Part-time studies -	(brak)	3/5			
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) elective			
Cycle of	f study:		Form of study (full-time,part-time)				
First-cycle studies			part-time				
No. of h	ours			No. of credits			
Lectur	e: 10 Classes	s: 10 Laboratory: -	Project/seminars:	4			
Status o	-	program (Basic, major, other)	(university-wide, from another field				
		(brak)	(br	ak)			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	nical sciences			100 4%			
	Technical scie	ences		100 4%			
Resp	onsible for subj	ect / lecturer:	Responsible for subject /	lecturer:			
-	. dr hab. inż. Edwin Ty		dr inż. Marcin Butlewski				
•	ail: edwin.tytyk@put.po		email: marcin.butlewski@put.j	ooznan.pl			
	61-665-33-77; Secr. 6		tel. 605883000				
	ulty of Engineering Ma Strzelecka 11, 60-965	-	Faculty of Engineering Manag 60-965 Poznań, ul. Strzelecka				
		s of knowledge, skills and					
1	Knowledge	Basic knowledge of ergonomics					
2	Skills	Analysis of the interdisciplinary problems					
3	Social competencies	The ability to work in a group and think independently					
Δςςιι	-	ectives of the course:					
Assumptions and objectives of the course: -The aim of the course is to familiarize students with the basic concepts of methodology design oriented to a person as an operator and a technician of a machine services and other technical equipment. The aim is to provide the students with the design skills regarding systems man - technical object in the practical project work connected with specific, detailed design tasks defined from an anthropocentric point of view.							
		mes and reference to the	educational results for a	tield of study			
	/ledge:						
	-	the life cycle of machinery and eq the life cycle of socio-technical sys					
3. Kno	-	, techniques, tools and materials u		tasks in the construction and			
<ul> <li>4. It has the basic knowledge necessary to understand the determinants of non-technical engineering activities; knows the basic rules of safety and health at work force in the industry [[K05-InzA_W03]]</li> </ul>							
5. Knows the typical engineering technologies within the studied field [[K04-InzA_W02]]							
6. Knows the typical industrial technology and knows how in details the construction technology and operation of machinery - [[K07 InzA_W05]]							
Skills							

1. Can use to formulate and solve engineering tasks analytical, simulation and experimental methods- - [[K01-InzA\_U2]]

2. Can while formulating and solving engineering tasks, see their systemic, socio-technical, organizational, economic and non-technical aspects- - [[K01-InzA\_U3]]

3. Can make a preliminary economic analysis of the studied engineering activities - - [[K01-InzA\_U4]]

4. Is able to identify the project tasks and solve simple design tasks within the construction and operation of machinery - - [[K01-InzA\_U6]]

5. Can use the typical method of solving simple problems involving the construction and operation of machinery - - [[K01-InzA\_U7]]

6. Can design a simple construction and technology of simple machinery parts and components as well as design the organization of the production units of the first complexity degree - - [[K01-InzA\_U8]]

### Social competencies:

1. . Is aware of and understands the importance and impact of non-technical aspects of engineering, including its impact on the environment, and the related responsibility for decisions - - [[K01-InzA\_K1]]

2. Is aware that the creation of products that meet the needs of users requires a systemic approach, including the technical concepts and other - - [[K01-InzA\_K2]]

### Assessment methods of study outcomes

-Formative assessment:

Credits will be given on the basis of an assignment and active participation in classes

-Collective assessment:

Written exam (test), at least 55% of the correct answers required.

#### **Course description**

-Genesis of the design science and definitions. The designing system and the system designed. Engineering design: goals, objectives, structure of the process. Ergonomic design paradigm. The human-technical object system as a subject of design, decision criteria, the structure of the ergonomic design process. Designing the process of work, the work space, information and control processes, sources of occupational environment - practical examples. The economic and social benefits of ergonomic design. Computer-aided design and heuristic improvements for design. Designing for people with disabilities.

#### Basic bibliography:

# Additional bibliography:

# Result of average student's workload

Activity		Time (working hours)				
1. Participation in lectures		15				
2. Participation in classes	15					
3. Preparation for classes	20					
4. Consultations	20					
5. Preparation for the test		28				
6. Test		2				
Student's workload						
Source of workload	hours	ECTS				

Source of workload	hours	ECTS
Total workload	100	4
Contact hours	52	4
Practical activities	15	2